YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	**S.Y.T.R. GOVERNMENT DEGREE COLLEGE,MADAKASIRA**
• Name of the Head of the institution	**RAGIPATI SUBBAIAH**
• Designation	**PRINCIPAL**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**09704406695**
• Mobile no	**7396520659**
• Registered e-mail	**sytrgdcmadakasira@gmail.com**
• Alternate e-mail	**iqac.sytrgdc@gmail.com**
• Address	**S.Y.T.R. Government Degree College, Madakasira, Sri Satya Sai (Dist),A.P-515301**
• City/Town	**Madakasira**
• State/UT	**Andhra Pradesh**
• Pin Code	**515301**

2.Institutional status

• Affiliated /Constituent	**Affiliated**
• Type of Institution	**Co-education**
• Location	**Rural**

- Financial Status — **UGC 2f and 12(B)**

- Name of the Affiliating University — **Sri Krishna Devaraya University, Anantapuram**

- Name of the IQAC Coordinator — **Dr. Chandrasekhar Naik. V**

- Phone No. — **9618015016**

- Alternate phone No. — **9618015012**

- Mobile — **9618015012**

- IQAC e-mail address — **iqac.sytrgdc@gmail.com**

- Alternate Email address — **iqac.sytrgdcmadakasira@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) — https://www.sytrgdcmadakasira.ac.in/downloads/SYTR%202022-23%20AQAR.pdf#toolbar=0

4.Whether Academic Calendar prepared during the year? — **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: — https://www.sytrgdcmadakasira.ac.in/downloads/1.1.2%20Academic%20Calendar%202023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.27**	**2019**	**22/06/2019**	**23/06/2024**

6.Date of Establishment of IQAC — **01/08/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines — **Yes**

- Upload latest notification of formation of — [View File](#)

IQAC

9.No. of IQAC meetings held during the year   05

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   No

- If No, please upload the minutes of the meeting(s) and Action Taken Report   View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Conducted Student Induction Programme for 2023-24 First Year students. • Introduced Domestic Data Entry Operator Course through Skill Hub under PMKVY Scheme. • Conducted Assistant Beauty Therapist and Beauty Therapist Course through Skill Hub under PMKVY Scheme. • Introduced Sewing Machine Operator Course through Skill Hub under PMKVY Scheme. • Participating in Online National Webinar on Role of NEP in Career Guidance through APSSDC Platform. • Organized Academic Audit of 2021-2022 and 2022-2023 years. • Faculty Development Programme on "Use of MS Office" • Organized OJT Programme on Fundamentals of Computers to Govt. Vocational Junior College, Madakasira and Govt. Junior College, Gudibanda students. • Organized Heart Fullness Meditation Classes to students and faculty. • Conducted an Awareness Programme on Cyber Smart Certification. • The use of ICT tools has become an integral part in teaching -learning process. • Encouraging the faculty members to involve in Research activities.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Design and development of curriculum.	Three faculty members participated in curriculum

	design as BOS Members of their concerned subjects and one faculty as a question paper setter.
2. Assessment and Evaluation through CIA	All the faculty members are meticulously implementing CIA (Continuous Internal Assessment) designed by the APCCE
3. Experiential learning through Community Service Projects, Short Term Internship and Long Term Internship.	To get experiential learning all I year students participated in Community Service Projects. II year students participated in Short Term Internship and Final year students took part in Long Term Internship. Even students are encouraged to enrol in Online courses also to upgrade their learning standards.
4. Encouraging the faculty to go for ICT based teaching and development of e-content	All the faculty members use ICT Tools in teaching learning process to make it effective.
5. Encouraging the faculty to attend ToT programmes (Training programmes)	01 of the staff members participated as Master Trainer and 11 members participated in the Training of Trainers (ToT) programmes organised by APCCE at District level Nodal Resource Centres.
6. Keeping focus on student centric teaching and learning methods	Student centric methods like seminars, field trips, industry visit, Quiz competition, group discussion, JAM sessions, etc. are implemented for the benefit of the students.
7. Encouraging the staff to go for quality research publication.	05 quality research papers are published by two faculty members and 08 book chapters are published by one faculty member and 1 faculty member became an editor to two reputed journals.

13.Whether the AQAR was placed before   No

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

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Data of the Institution

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- Name of the statutory body

Name	Date of meeting(s)
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14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	17/02/2025

15.Multidisciplinary / interdisciplinary

In consonance with NEP – 2020 all UG students are required to undergo multidisciplinary courses. These courses are intended to broaden the intellectual experience. Multidisciplinary and Interdisciplinary is an integral part of holistic education and the same has been integrated in the APSCHE (Andhra Pradesh State Council of Higher Education) proposed syllabus, which in turn was prescribed by the S. K. University, Ananthapuramu. A student must complete 3 multidisciplinary courses each carrying 2 credits. In I Semester, a student has to choose ONE course from among the six courses listed against the semester. Students are not permitted to choose the repeat courses already undergone at the higher secondary level or Intermediate level or 12th class, and the major discipline chosen as the multidisciplinary course: 1. Introduction to Social Work. 2. Principles of Psychology. 3. Indian History. 4. Principles of Biological Sciences. 5. Principles of Chemical Sciences. 6. Principles of Physical Sciences. In III Semester, a student has to choose ONE course from among the six courses listed: 1. Introduction to Public Administration. 2. Principles of Management. 3. Principles of Accounting. 4. Basic Electronics. 5. Health and Hygiene. 6. Basic Mathematics. In IV Semester, a student has to choose ONE course from among the six courses listed: 1. Fundamentals of Economics. 2. Indian Philosophy. 3. Performing Arts. 4. Introduction to Geography. 5. Basic Statistics. 6. Introduction to Nanotechnology. These enhance their understanding of other disciplines and enriches their learning. To give students a wider exposure, college level invited lectures and conferences, seminars, special talks are organised by departments to give students a deeper understanding of other disciplines also.

16.Academic bank of credits (ABC):

The Higher Education Department (APSHE) and the Commissionerate of Collegiate Education of Andhra Pradesh have instructed all Government Degree Colleges of Andhra Pradesh to prioritize the creation of ABC/APAAR IDs for all students during the admitted years 2022-2023, and 2023-2024. In accordance with it, we have also created ABC IDs to all the admitted students of the mentioned academic years.

17.Skill development:

As per the guidelines of APSHE, our college is offering skill development courses as part of curriculum. In Sem I students can choose any two out of four papers. 1. Human Values and Professional Ethics. 2. Entrepreneurship Development. 3. Leadership Skills. 4. Communication Skills. In Sem II students must opt two courses out of five papers. 1. Business Writing. 2. Marketing Skills. 3. Investment Planning. 4. Stock Market operations. 5. Digital Literacy. In Sem III among 4 papers students can opt any one paper. 1. Business Forecasting. 2. Project Management. 3. Information and Communication Technology. 4. Data Analysis In Sem IV among 4 papers students can opt any one paper. 1. Cybersecurity. 2. Digital Marketing. 3. Tourism Guidance. 4. Design thinking.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Yes. Courses on IKS are integrated into the curricular framework. The IKS course shall be an Audit Course which is a mandatory course with only a Pass or Fail. Institution is offering Indian Heritage and culture and languages like Telugu and Hindi. Even under life skill courses Indian Culture and Science, Tourism Guidance, Human Values and Professional Ethics, Information and Communication Technology, Environmental Education and Personality Enhancement and Leadership papers are offered.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All the departments of the institute prepare the Programme Outcomes, Programme Specific Outcomes and Course Outcomes of the papers taught respectively. These are documented to track the teaching-learning process and its objectives. Simultaneously, wherever possible, the curriculum is enriched through co-curricular activities. All POs PSOs and Course outcomes are uploaded in the college website. To achieve them the faculty follows learner centric methods in teaching-learning process.

20.Distance education/online education:

SYTR Government Degree College is not offering distance education. But, as a part of skill enhancement among the students, the faculty members encourage the students to do MOOCS/Online courses in their concerned subjects. Even as a part of academic development encouraged some students to enrol in free online courses and successfully completed in US based online learning platform Wadhwani Foundation. This practice enables the students to upgrade their knowledge in their subjects and they will be well equipped with the latest skills for getting employment opportunity.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	14

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	402

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	110

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	133

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**23**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**0**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**15**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**820523**
4.3 Total number of computers on campus for academic purposes	**65**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution is under the affiliation of S. K. University, Ananthapuramu, which designed and initiated the curriculum of CBCS syllabus for U.G and PG courses as per NEP 2020.

The college ensures effective curriculum delivery through

systematic and strategic transparent mechanism:

· The college fulfills the needs of the learners from the rural areas to achieve good academic excellence through a well-planned and effective curriculum.

· The college adheres to the Academic calendar issued by the affiliated University.

· The principal monitors the effective implementation of the Academic Calendar through formal meetings with Heads of the Departments and other staff members.

· Curricular plan is prepared by every faculty member at the beginning of academic year and the same is emulated.

· In addition to the traditional chalk and board, teaching tools such as PPTs, LCD Projector, Charts, and ICT are expertly included into the lecture technic to improve the effectiveness, interest and learner centeredness of instruction.

· The institution collects the feedback from the faculty, students, alumni and parents and analyses and redresses.

· The slow learners and backlogged students are provided with Remedial Coaching after the completion of each semester.

· The advanced learners are encouraged, and the slow learners' interests are taken care of.

· The achievements of curriculum objectives are measured through students' performance in internal tests, Group discussions, Presentations and University examinations.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://drive.google.com/file/d/1Xqts2ClwE OK-d6EEexCjQGztTL45heH2/view?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As per NEP 2020 reforms, Continuous Internal Evaluation (CIE)

system is a key component of the institution to maintain academic standards. Our institution follows SOP issued by the Commissioner of Collegiate Education and the evaluation is done as per the guidelines of the authorities from time to time. But since 2017-18 the total marks have been replaced by a grading system, with the results being declared as a Semester Grade Point Average (SGPA). At the end of the three-year degree program, students are awarded a Course Grade Point Average (CGPA). According to this system the 100 marks evaluation is categorized into internal evaluation and external evaluation. Particularly, 25 marks are allotted for internal evaluation, and 75 marks are allotted for external evaluation. The internal evaluation marks are further split into five components: 5 marks for seminars/group discussions, 5 marks for assignments/ project works, 5 marks for Clean & Green, 20 marks for 1st mid and 15 marks for 2nd mid semester examination. Altogether, internals are aggregated to 50 marks but further it is scaled down to 25 marks at the end. The entire process of CIE is monitored by the Convener of Examinations and the Principal in an effective way and followed by faculty. Because of these practices the overall efficiency of examination and evaluation procedure has improved in terms of transparency and speed.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://apsche.ap.gov.in/Pdf/major_minor/Guidelines%20on%20Evaluation%20of%201st%20Sem%20Courses%20(1).pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

398

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

SYTR Government Degree College integrates cross-cutting issues which are relevant to professional ethics, gender sensitization, human values, environment and sustainability.

Women Empowerment Cell of the institution addresses the gender sensitive and other awareness program like Malnutrition, Anemia, Sanitation and other issues. Women faculty members as well as girls students are equally given a space to participate in various activities of the institution. International Women's Day, National Women Teachers Day, National Girl Child Day, Mother's Day such programmes were organized to commemorate the contribution and great achievements of women in the society.

N.S.S units of our campus, along with Eco-club, Red Ribbon club, promote environmental protection through programs like plantation of saplings, green campus and plastic free campus. Even programmes like Voter's Awareness Program, Road Safety Campaign, Blood Grouping camps, Blood Donation Camp, etc. are organized from time to time. Every year, these units undertake special camps and host various environmental sustainability activities in the nearby villages.

As a part of our NEP 2020 curriculum, the Human Values and Professional Ethics course is taught to all the first year students as a part of Life skill courses to all groups. Through this course, we try to impart certain human values among the learners like maintaining harmony, respecting and looking after the elderly people, being a responsible citizen in the family as well as of society and nurturing the value-based professional life.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

306

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**A. All of the above**

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/forms/d/14ixAg_Z-u A7lB_ZdNwqlIKCkpx-xM_W0F- CH_i--iI4/edit#responses
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/document/d/1z0DN4C dB_BL9W5lmpcD3HjgW861GH_Z6/edit?usp=sharin g&ouid=102879728240975037461&rtpof=true&sd =true

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

130

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

129

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Generally, students' performance levels are assessed through external and internal evaluation processes for ensuring the qualitative improvement of academic standards.

Our institution is affiliated to Sri Krishna Devaraya University, Ananthapuramu. According to university regulations, internal exams are conducted for 25 marks and semester end examinations are held for 75 marks.

Based on students' performance in the internal examinations, the concerned subject lecturer identifies the learning gaps in slow learners and grouped them for further special focus to enable them to improve their performance.

To improve the performance of the slow learners, individualized attention and skill building exercises are followed as well as monitoring classroom behavior, engaging them in regular activities like quizzes, assignments, student seminars which can effectively enhance overall academic performance. Remedial classes are conducted for two weeks, and their performance is monitored. Even study hours are also conducted to improve the learning standards of slow learners. Lecturers of the concerned subjects are also in constant touch with students to clear their doubts as well as to counsel them personally.

Extra study material, textbooks, question banks and model question papers etc., are provided to slow learners as well as advanced learners to help them to improve their understanding levels as well as for better performance in both external and internal

evaluation.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1SsNInasAS Xh1HdPkI3bJPhd_iu8JAzKe/view?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
402	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

According to ever changing needs of the competitive world, the institution has been putting all the efforts to utilize the available resources, methods and infrastructure to ensure to provide better teaching learning environment for the development of students. In this process, at the beginning of the academic year, all the faculty members prepare the curriculum plans and conduct orientation programme to students to accustom themselves with the teaching learning environment.

Apart from the conventional methods of teaching, the faculty of the institution has been adopting innovative pedagogical methods of teaching, experiential learning, student centric methods and problem-solving methodologies for enriching and enhancing the learning experiences as well as achieving the learning objectives of the stakeholders.

In accordance with NEP 2020, the institution gives utmost priority to the experiential and participative learning of the students to enhance and enrich their skills and knowledge. According to the New Education Policy and the guidelines of APSCHE, the Community Service Project is introduced to the first-year students during the year. Even, Short Internship Programmes and Long-Term

Internship programmes were introduced during the academic year for Second and Final year students. Participative and experiential learning is derived through subject related study projects, field trips, study tours, industrial visits, laboratory experiments, observation methods, assignments, seminar presentation, quizzes, debates, group discussions, sharing innovative thoughts and active participation in various competitions etc., are regular activities of the institution.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[https://drive.google.com/file/d/1uQcR-h8Yh crbcr4jFqlW5wWT1jO8wZF_/view?usp=sharing](https://drive.google.com/file/d/1uQcR-h8Yhcrbcr4jFqlW5wWT1jO8wZF_/view?usp=sharing)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In order to improve the teaching -learning process, SYTR Government Degree College encourages both staff and students to embrace new methods. For this reason, the administration has set up a 300Mbps internet connection with a Wi-Fi network so that both staff and students can utilize computers, laptops, tabs, LCD projectors, and other visual aids in the classrooms and laboratories to make learning more impactful and suited to their needs. A separate 100Mbps internet connection with a Wi-Fi network is available for Skill Hub center to cater the needs of trainees.

- Power Point presentations - Faculty members use power-point presentations in their teaching by using LCD projectors and Interactive Display Panels.
- Online quiz - Faculty members prepare online quiz for students after the completion of each unit with the help of Google forms and Quizzez.
- Mentors share various educational information and study material to students through digital platforms such as E-mails, WhatsApp group, Telegram, Zoom, and to engage classes Google meet, Zoom, Cisco WebEx, and Google classrooms are used.
- In addition to these strategies, the faculty members follow the flipped class room technique, blended learning, learning management systems (LMS), specimens, and demonstrations are all excellent ways to spice up instruction and to make learning more engaging.

- **Every member of the teaching staff created videos related to concerned subject and uploaded them into the section of the CCE LMS website as well as shared to the students through WhatsApp for the benefit of students.**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

`10`

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

`198`

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Generally, students' performance levels are assessed through external and internal evaluation processes for ensuring the qualitative improvement of academic standards.

Our institution is affiliated to Sri Krishna Devaraya University, Ananthapuramu. According to university regulations, internal exams are conducted for 25 marks and semester end examinations are held for 75 marks. As per NEP 2020, Continuous Internal Evaluation is followed by the staff members.

Internal Evaluation System: In accordance with the university guidelines the internal evaluation is conducted for 25 marks.

The internal evaluation marks are further split into five components: 5 marks for seminars/group discussions, 5 marks for assignments/ quiz, 5 marks for Clean & Green, 20 marks for 1st mid and 15 marks for 2nd mid semester examination. Altogether, internals are aggregated to 50 marks but further it is scaled down to 25 marks at the end. During internal evaluation, regularity of students and their participation in co-curricular activities, role plays, field trips, quizzes, etc., are taken into consideration.

Assignments are given to the students on important topics covered. These assignments are verified and reviewed regularly by the concerned teachers and corrective measures are initiated. Even students are encouraged to participate in seminar presentations actively to boost their confidence levels.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1ZWqIlgzYJ hoUt_zmtLP5vzcSRukSI8oQ/view?usp=sharing

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a procedure for handling complaints about internal exams. First and foremost, the institution strives to ensure that there are no complaints about internal examinations. If this is the case, the college will employ a mechanism to deal grievances relating to internal examinations in a transparent, timely, and effective manner.

After the declaration of results by the University, very few grievances regarding the examination are received. The inaccuracies, such as mistakes in internal assessments, attendance sheets, and misspelt names, are immediately addressed, fixed, and disposed of by the Convener of Examination Committee for submission, through proper channel, to the University officials.

Throughout the semester, a number of internal exams are conducted to improve the academic performances of the students. The mid-internal 1 and mid-internal 2 tests, Assignments, Seminar presentations, Practical exams, Lab practical, Project Evaluations, etc, are conducted in all departments in every semester. If any inconsistencies are brought to the faculty's attention by the students, the faculty will address them right

away. Even many slip tests are conducted for the betterment of slow learners in their academics.

In resolving and redressing concerns regarding internal exams, the Institution adheres to the University's policy. Every step in the procedure for handling examination-related grievances is time-based as per university regulations.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://drive.google.com/file/d/1ZWqIlgzYJ hoUt_zmtLP5vzcSRukSI8oQ/view?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Yes. Programme Outcomes, Programme Specific Outcomes and Course Outcomes are displayed on our institution website. Through communicating POs, PSOs, & COs in well planned and transparent manner by the faculty members to the students, the institution will accomplish its goals in a fruitful way.

Course Outcomes as well as Learning Outcomes prescribed by the affiliating university depend upon the nature of course and the subject concerned. These outcomes which are well defined by the APSCHE and the affiliating university are clearly mentioned in the syllabus of particular Programme and the course. The Programme Specific Outcomes are closely related to the content of the syllabus. They are syllabus oriented and may vary as per the course.

It is the responsibility of all the concerned subject faculty members to implement their strategies of teaching learning activities in accordance with programme and course outcomes for enhancing the abilities of the learners. At the commencement of each semester, faculty members discuss the syllabus and educate the students on POs, PSOs, and COs. In accordance with the POs, PSOs, and COs, hard copies of the course structure and programme outcomes are distributed to all faculties and reviewed in departmental meetings, and strategies and pedagogical methods are prepared to achieve the objectives. The Academic coordinator, IQAC, and all the department in-charges collaborate to bring

awareness of POs, PSOs, and COs among all staff and students and to implement necessary measures to ensure vigorous performance by all staff and students in order to fulfil institutional goals.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://apsche.ap.gov.in/Pdf/major_minor/9%20Political%20Science%20Major%201.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Being an affiliated college of S.K. University, the students of SYTR GDC are required to take various assessment tasks set by the university, through which the institution measures programme outcomes based on the course attainment level fixed by the programme.

The assessment of 'course outcome' is based on mid-internals, end semester examinations as well as assignments. The faculty members follow some of the direct and indirect techniques and mechanisms that are being used for the purpose of achieving the course outcomes.

1. Direct Assessment methods

- **Mid-internal Exams**
- **Quizzes**
- **Project works/ Community Service Project**
- **Assignments**
- **Group discussion**
- **Seminar Presentations**
- **Practical examinations/ External Assessment**
- **Semester end theory exams.**
- **Result Analysis at the end of the each semester**
- **Internships and Placements**

2. Indirect Assessment Methods

- **Feedbacks**
- **Alumni survey**
- **Co-curricular activities and extracurricular activities.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://drive.google.com/file/d/1ZWqIlgzYJhoUt_zmtLP5vzcSRukSI8oQ/view?usp=sharing

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

95

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/19vGdtd4K9IlpD0n1aixPCHgAE2Im1O5uwvKCn8peFSI/edit#responses

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has a virtual class room as well as computer lab was built to accommodate the growing demands of students who are

eager to strengthen their technical abilities and personality by participating in seminar presentations, Group discussion, Debates and other similar activities.

The institute took the initiative to organise, through Women Empowerment Cell, a self-defence awareness programme for girls in order to ensure the girls' personal safety and security as well as an awareness programme on environmental issues to realize the importance of protection of environment. The college has a strong cultural committee that gives students multiple opportunities to exhibit their intrinsic abilities and skills through activities such as taking part in cultural programmes, participating in programmes related to social issues and other similar activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

8

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students are made aware of community needs through a variety of extension initiatives organized by NSS units of our institution. The students are encouraged to participate actively in social

service activities which contribute and enhance their overall development.

The college efficiently administers the National Service Scheme, Eco Club and Red Ribbon Club activities. Through these units, the faculty and students of the college engage in a variety of extension activities throughout the local community. Our institutes' NSS Unit has adopted the nearby villages like Begarlapalli, Maleroppam, Mallinayakanapalli, etc., and organizes numerous events there.

In order to fulfill the objective, the NSS Programme Officers organized a constructive and productive programme involving students in various awareness programmes such as Water Conservation, Swacch Bharath, Malnutrition, All Vardanthis and Jayanthis of National Leaders, Blood Grouping, Clean and Green, Plantation, Plastic Free Campus, Blood Donation Camp, Rangoli Competitions, All National and International Days, Infant and Child Welfare Awareness, etc.

Nevertheless, these units conducted clean and green programmes, plantation programmes, awareness programmes, and special camps in the adopted villages.

File Description	Documents
Paste link for additional information	https://www.sytrgdcmadakasira.ac.in/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`55`

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

`2379`

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

`3`

File Description	Documents
e-copies of related Document	*View File*
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	*View File*

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	*View File*
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	*View File*

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute assures appropriate availability and optimal exploitation of physical infrastructure and technologically advanced educational instruments in order to establish an environment of excellence in teaching learning environment.

- **Classrooms are big, well-ventilated, and well-furnished, as well as equipped with LCD projectors, allowing them to use ICT-enabled teaching in the traditional classroom.**
- **There is a spacious seminar hall available for conducting cultural activities, seminars, workshops, debates, group discussions, etc.**
- **The institution has well-equipped laboratories for Botany,**

Zoology, Physics, and Chemistry for conducting practical and practical examinations.

- In addition to the above, English Language Lab (ELL)/ Jawahar Knowledge Centre (JKC) and Skill Hub labs are available to develop the language skills as well as technical skills required to secure jobs in the competitive job market.
- The institution also enhances learning experience by providing Wi-Fi facility to all the faculty and students to update their skills and knowledge.
- A lengthy corridor is also available on all sides of the campus, which is used as a tutorial space.
- There are outdoor facilities for Football, Volleyball, Cricket, Athletics and other track and field events.
- Basic amenities on college premises include separate staff and student parking space, potable water dispenser, first-aid facility, CCTV cameras for security, fire safety and separate washrooms for gents and ladies.

The library automation is under process.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga and cultural activities.

- A spacious 2-acre playground is available for outdoor games like Handball, Cricket, Kabaddi, Kho Kho, and Valley ball.
- Indoor games like Badminton, chess and caroms are provided to the students' in the college campus.
- A spacious indoor stadium of size (423.67 sq. m) "is available in the college campus with the financial assistance of A.P. Sports Authority.
- The institution has a well-equipped gymnasium room with all modern equipment which helps the students for their physical development.
- Cultural committee of the college organize regular cultural activities in college like Instrumental, Singing-Solo,

- Collage, Rangoli, Folk Dance, Elocution, Group Dance, Debate, etc.,
- Youth festival competitions, Cultural competitions on different occasions like Rangoli Competitions on Shankrathi Festival, Dance and Singing Competitions on College Day, Fresher's Day, National importance days, etc.
- Although the college doesn't have an established Yoga Centre but Yoga Day is celebrated every year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8,20,523

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library in SYTR Government Degree College has adequate number of collections of 2728 books, 20 journals and 2 e-journals scattering to the needs of students and staff. It has a collection of Reference Books for Competitive examinations like UPSC /APPSC/ NET-SET / BANKING etc.

Due to no allocation of funds from the government there was no purchasing of new books and no journals in the academic year. It is centrally located in the college premises for an easy and open access to all its stake holders.

E-resources: Many faculty members and students have free access to mobile friendly NDL India app through their smart phones. Wi-Fi facility is available to all the staff and students. Because of lack of funds, library is partially automated and planning to automate by next academic year.

Repository: Old question papers, syllabus papers, College reports etc. are stored in the library. Newspapers and its clippings of all time importance are also preserved.

Readership: Library is used by the students and the faculty. It is kept open on all working days between 9 Am to 5 Pm. At present, it is catering to the academic needs of more than 500 students and the Teaching and Non-Teaching staff besides the general information.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

28600

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

23

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File]

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The staff and students have access to appropriate computer resources at the college. The college contains a computer lab and a language lab. Upgrading both hardware and software, as well as repairing the systems and performing essential repairs for internet connections, are done on a regular basis, depending on the need and requirement for computers. Free Wi-Fi is made available to both instructors and students for the purpose of collecting learning materials and pursuing online courses. To support increased IT-based instruction, the college features a virtual classroom. ICT methods are used in the classroom by lecturers. Students are invited to use the IT facilities while attending seminars and workshops hosted by various departments at the college. The college has 2 LCD projectors, 6 computers, and 1TV and 30 laptops as well as 25 Computer systems are used for betterment of teaching learning process. Most of the official work is done with the assistance of ICT. The ICT facilities are periodically maintained by the institution. Anti-virus software is routinely installed on computers.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File]

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8,20,523

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has facilities and resources that make teaching and learning process easier and meet the growing and changing needs of the students. In order to keep up with academic growth, the institution is improving its facilities. Our campus is Wi-Fi enabled campus which makes it easier for both teachers and students to stay up-to-date on new information. ICT-based methods are used to teach in the classroom. A big seminar hall, which is having seating capacity of 250, is readily available where seminars and other activities like awareness programmes, cultural activities etc., are conducted. The College has four well-equipped laboratories for Physics, Zoology, Chemistry, and Botany for conducting practical and practical examinations. Along with these, one ELL lab and one Skill Hub lab are situated in the first floor.

There is a network resource Centre which can provide the network for 40 computers and 30 laptops. There are 4 ICT facilities enabled class rooms which are being utilized by the teachers. The institution has a good collection of UG subject related text books and literary books, general knowledge books and competitive exams books in library. A spacious 2-acre playground is available for outdoor games like Cricket, Kabaddi, Kho Kho, Valley ball and Basketball. Indoor games like Table tennis, chess, and caroms are provided to the students in the college campus. A spacious indoor stadium of size (423.67 sq.m) is available in the college campus with a badminton court.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

276

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

7	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://apsche.ap.gov.in/Pdf/major_minor/SC-1-4-Communication%20Skills.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

166

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

101

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

16

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

SYTR Government Degree College believes in decentralisation and participative management. It promotes student participation in academic and administrative committees. The student members of the council assist the institution in organising and carrying out a variety of co-curricular and extracurricular activities in the college, including NSS, sport events, annual social gatherings, intercollegiate festivals, conferences, cleanliness drives, etc. The committees which have students as members are Students' Union, IQAC, Games and Sports Committee, Library Committee, Special Fee Committee, Disciplinary Committee, Feed Back Committee, Bio-Metric Committee, Career Guidance and Placement Cell, Research Committee, Women Empowerment Cell, NSS Committee, Eco Club, Grievance Redress Cell, Anti Ragging Committee, Health and Hygiene Committee, etc. The active participation of students in all of these committees reflects the institutions commitment to democratic principles of involving stakeholders in academic and administrative initiatives. Grievances of students are addressed by the Grievance Redress Cell and the Principal. Their input is taken into account when such initiatives are implemented. The NSS, Red Cross and Eco Club Committees go beyond the college premises to provide services to the community and participate in green initiatives. Such participation improves students' team spirit, social engagement, critical thinking, communication skills, and leadership abilities. It also aids in the development of their individual and civic responsibilities. Thus the institution nurtures the innate capabilities and leadership qualities among the students at the early stage itself so as to groom them as future leaders for the nation.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college's development efforts have been effectively supported by the alumni association even though it is not registered one. The president, vice president, secretary, joint secretaries, treasurer, and members of the executive committee are all part of the Alumni Association. Any student of the College having studied at-least one academic year in the College is eligible to become a member of the Association. Other members include Principal as Patrons, all outgoing students as life members, members of past teaching staff as honorary members and all current teaching staff as Associate members. The association extends helping hand on a voluntary basis to assist the institution in its development projects. The alumni association also extends non-financial means for the development of institution through:

(i) Sharing their expertise in the relevant field.

(ii) Delivering guest lectures.

(iii) Organizing awareness programmes on various issues.

(iv) Facilitating in providing employment opportunities.

In addition to these, meeting with Alumni is also conducted every year, where the feedback on curriculum and institution is collected and analyzed for future plan of action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

SYTR Government Degree College is one and only institution of higher learning with above 30-years tradition in Madakasira constituency. It has a well-established and well-defined Vision and Mission that serves the demands of its stakeholders and reflects the practise of decentralisation and participative management in a genuine democratic spirit by including its personnel in administration. The institutional administration operation is designed in such a way that diverse functionaries have power and operational independence in academic, administrative, and financial affairs.

VISION:

To impart higher education with quality and provide passport to

the students for global citizenship.

MISSION:

- To enlighten the hidden potentiality of the students by elite teaching
- To reinforce them for expressive
- To inculcate virtues and remind the Motto of the college "Enter to learn-Leave to serve"
- To dedicate for the societal transformation of knowledge and wisdom
- To impart high quality in the best available sources
- To promote the social responsibilities
- To uplift them by thought provoking ideas
- To update them technically as the MNCs expect those skills
- To mould them good citizens to the Nation
- To sanctify them with all concrete measures
- To exenterate their hidden thoughts by all rectifiable ways
- To inculcate them and pervade their true spiritual strength
- To prepare and aware them time to time
- To fill the dynamism and eradicate their weak-spirited.

File Description	Documents
Paste link for additional information	https://www.sytrgdcmadakasira.ac.in/mv.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution is committed to decentralised governance in all of its operational procedures. The administration works together with the institutions various departments and staff members to enhance the effectiveness of both its academic and administrative systems. Principal, as the head of the institution, leads and guides the team of teachers and administrative staff to run the institution in a fair and open way to impart quality education.

In running the institution the Principal follows the vision and mission of the institution, the guidelines of the APSCHE, CCE, and affiliating university. To make all the staff members participate in the institution's activities, the list of committees is communicated to concerned faculty members. This ensures transparency in policy execution.

Matters related to academic activities, co-curricular activities, framing of time table, allotment of workload, conducting of practical exams, conducting mid semester examinations, evaluation strategies, bio-metric attendance, purchase of lab equipment, accrual of infrastructure, minor repairs, allocation and utilization of budget, matters concerning hostels, conducting extension activities, games and sports competitions and NSS and cultural activities, completion of certificate courses, and academic research are discussed in meetings of staff council and acts in accordance with it. Even, an institutional action plan is charted out at the beginning of each academic year which comprises of departmental action plans too.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Management of the institution believes in chalking out a perspective plan for excellence in academic and infrastructural development. This is planned in the form of long term and short term goals in different aspects of college functioning. The institutional strategic plans are clearly planned in the beginning of every academic year.

Some of its perspective plans are mentioned below:

- To maintain prospective academic record.
- Executing effective teaching-learning process.
- Concentrating on the overall development of the students.
- Encouraging the faculty members to attend trainings such as OCs, RCs, Workshops, etc, to improve their teaching skills as well as update their academic knowledge.
- Enhancement of student support systems.
- Improving the success rate of students in academic and non-academic aspects.
- Giving more emphasis on effective integration of technology in the teaching-learning process.
- Developed a comprehensive system of mentor-mentee to monitor the performance of students and counselling them related to Community Service Project, competitive exams, higher

education, skills enrichment, etc.

- Conducting orientation classes for various competitive exams.
- Organizing various community service activities, through NSS, Eco club, Red Ribbon club, WEC, for the holistic development of the students.
- Through Skill Hub Initiative, conducted Skill development courses like Domestic Data Entry Operator, Sewing Machine Operator, Beauty Therapist, for developing different skills among students to grab the employment opportunity.
- As per NEP 2020, students are participated in Community Service Projects, Short Term Internship and Long-Term Internship in order to acquire employability skills as well as to nurture and develop research culture among the students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administrative and academic departments of the college are organised in a structured hierarchical manner which clearly defines authority, accountability, and the responsibilities of delegation.As it is a government institution, The Commissionerate of Collegiate Education (CCE), Govt. of Andhra Pradesh is highest executive authority headed by an IAS officer appointed by Govt. of Andhra Pradesh. The appointments of teaching staff, Promotions of Principals, Service rules, and administrative control is in accordance with Govt. of AP guidelines which are exerted by CCE. The Regional Joint Director of Collegiate Education is the second in hierarchical structure with administrative powers over colleges and acts as appointing authority for non-teaching staff and administration of colleges. The principal is the Chief Executive Officer of the college for all the administrative, academic and financial matters. Various Committees and In-charges of the departments are designated to look after the functioning of the departments related activities like academic sessions, planning and curriculum implementation. The service rules, procedures of

recruitment and promotion in respect of staff are in accordance with the rules and regulations of Government of Andhra Pradesh and protocols prescribed by the UGC Regulations from time to time.

File Description	Documents
Paste link for additional information	https://www.sytrgdcmadakasira.ac.in/pri.php
Link to Organogram of the institution webpage	http://www.apcce.gov.in/Organogram#gsc.tab=0
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

SYTR Government Degree College is a Public/Government educational institution under A.P State Government. Hence, AP Government's Welfare schemes are applicable as follow:

TEACHING

NON-TEACHING

STUDENTS

General Provident Fund (GPF) CPS (Contributory Pension Scheme), Andhra Pradesh Group Life Insurance (APGLI), Employees Health Scheme (EHS), Faculty Development Program (FDP), Casual Leave, Special Casual Leave, Half Pay Leave, Earned Leave, Commuted Leave, Maternity Leave, Paternity Leave, Medical Leave, Optional Holidays, Gratuity, Grievance Redress Cell, Free Wi-Fi.

General Provident Fund (GPF), Contributory Pension Scheme (CPS), Andhra Pradesh Group Life Insurance (APGLI), Employees Health Scheme (EHS), Casual Leave, Special Casual Leave, Half Pay Leave, Earned Leave, Commuted Leave, Maternity Leave, Paternity Leave, Medical Leave, Optional Holidays, Gratuity, Grievance Redress Cell, Free Wi-Fi.

276 students benefited from Government schemes like Jagananna Vidya Deevena, Jagananna Vasathi Deevena Grievance Redress Cell, Career Guidance Cell, Jawahar Knowledge Centre, Anti -Ragging Committee, Employability Skill Centre, NSS, RRC, WEC.

File Description	Documents
Paste link for additional information	https://oamdc-apsche.aptonline.in/OAMDC202425/Index
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by

the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college periodically evaluates the teaching and non-teaching staff's performance using a well-structured "Performance appraisal system".

1. API/ASAR for Staff and AADPI for Principals.

The Commissionerate of Collegiate Education is under the Govt. of Andhra Pradesh which issues guidelines to the principals of the colleges and ASAR (Annual Self-Appraisal Reports) are to be submitted with necessary evidences in prescribed format to IQAC. The evaluation of ASAR is completed by the IQAC committee and the data is uploaded in the College and CCE websites. The ASAR data is taken into account during Career Advancement Scheme (CAS) of teaching staff. Similarly, AADPI is considered for CAS of principals and the same date is submitted to RJDCE.

2. Academic and Administrative Audit:

The Commissionerate of College Education, Government of AP, has established a singular method of academic auditing to all government degree colleges throughout the state. The CCE issues proceedings and allot a committee of independent reviewers who assign a grade to the college (A/B/C Grades) based on the parameters specified in the guidelines. The grade of college is valid for one academic year. The Action Taken Report has to be submitted by the principal to the CCE with in the stipulated time.

File Description	Documents
Paste link for additional information	http://www.apcce.gov.in/ASAR2023_2024#gsc.tab=0
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As it is a government institution, all the financial transactions carry out as per the guidelines of Andhra Pradesh government. The execution of all financial transactions takes place through banking system or by the Sub Treasury Office (STO) of respective

mandal. After completion of a financial year, we prepare financial statement and submit the same to CCE AP, Mangalagiri and AG Audit department. Thereafter, CCE appoints audit team to audit the accounts in all aspects. The audit team visits the college and check the expenditure related to the heads like salary bills, Government scholarship, tuition fee collected from students, special fee accounts, students' strength, staff particulars, admission register admission process, leave and on duty registers, stock register, etc. After completion of audit process the audit team prepares a compliance report and communicates to the institution. If they raise any objections, the institution initiates steps to rectify audit objections and rectification report submitted to the CCE in the similar manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

14,26, 838

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Since it is a government institution, the resources of funds are generally allocated by the Department of Higher Education, Government of A.P. Further the institution follows the guidelines of Government of AP pertaining to mobilization of funds in terms of fees collection as follows:

A nominal fee of Rs 4400 for BA and B. Com General groups and Rs. 4600 for B. Sc groups is collected per student per year for conventional courses in Sciences, Commerce and Arts.

A Fee of Rs14750 is fixed by Govt. of AP is collected in case of restructured courses.

In both cases of Conventional and Restructured fee, the students from disadvantaged sections are supported by Government through Full fee reimbursement in the form of Jagananna Vidhya Deevena. This fees component is one of the sources of mobilization of funds of the institution. Apart from internal fee collection the institution also applies for UGC, RUSA funding as per the guidelines of CCE but no grants released from the mentioned institution so far.

File Description	Documents
Paste link for additional information	https://nidhi.apcfss.in/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) is the most important part of the institution. In terms of quality assurance, the institution is dedicated to provide continuously high-quality higher education and student support services through effective teaching-learning methodologies, evaluation, and student-centred activities. The IQAC meets every quarterly to plan, direct, implement and evaluate the teaching and learning activities in the College. It strives to spread quality culture through quality enhancement initiatives and best practices. During the academic year 2023-24 the following activities conducted:

- Conducted Student Induction Programme for 2023-24 First Year students.
- Introduced Domestic Data Entry Operator Course through Skill Hub under PMKVY Scheme.
- Conducted Assistant Beauty Therapist and Beauty Therapist Course through Skill Hub under PMKVY Scheme.
- Introduced Sewing Machine Operator Course through Skill Hub under PMKVY Scheme.

- Participating in Online National Webinar on Role of NEP in Career Guidance through APSSDC Platform.
- Organized Academic Audit of 2021-2022 and 2022-2023 years.
- Faculty Development Programme on "Use of MS Office"
- Organized OJT Programme on Fundamentals of Computers to Govt. Vocational Junior College, Madakasira and Govt. Junior College, Gudibanda students.
- Organized Heart Fullness Meditation Classes to students and faculty.
- Conducted an Awareness Programme on Cyber Smart Certification.
- The use of ICT tools has become an integral part in teaching -learning process.
- Encouraging the faculty members to involve in Research activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institutional reviews on teaching-learning process, structures & methodologies of operations and learning outcomes at frequent intervals through IQAC are:

- The Annual Curricular Plan is prepared in advance, displayed and circulated in the Institute and strictly followed.
- Conducting periodical meetings by the IQAC with the departments, Internal Examination Committee, etc, about implementing the curricular and co-curricular activities.
- Three faculty members published 5 research papers in National and International journals and 8 book chapters as well as 1 faculty member became the Editor of a reputed Journal.
- CPDC, IQAC and Staff Council meetings.
- CCE's review through live video conferences and teleconferences.
- Peer review by the academic advisors of CCE, A.P during academic audit.
- Assessment of Annual Performance Indicators (API) of

individual teachers, by CCE, A.P.

- Bio-metric attendance to the staff and Students as per Govt. of AP guidelines.
- Participation in NIRF, AISHE, ISO Certification and State Government Academic and administration audit.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.sytrgdcmadakasira.ac.in/img/nirf-24.pdf#toolbar=0
Upload e-copies of the accreditations and certifications	[View File]
Upload any additional information	[View File]
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File]

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution promotes gender equality and makes a sincere effort to raise awareness of gender issues. This institute shows its sensitivity to the needs of female students by running a number of initiatives under the direction of senior female

lecturers. The Women Empowerment Cell of the institution oversees gender related issues, carrying out activities throughout the year to promote gender equity and sensitization, organizing talks and awareness programs on rights of women and related issues. It also takes care of redressal of gender related grievances along with the grievance redressal cell.

Safety and Security of girl students is given the top most priority and ensured it in and around the college. CC cameras are installed in the college corridor and in two class rooms for the sake of safety and security of girl students.

The institution is committed in providing a safe and conducive work and academic environment to girl students and its female employees. The institution is extremely alert and maintains zero tolerance pertaining to any kind of harassment and gender sensitivity discriminations.

Counselling sessions are also organized to girl students on various issues such as their health and hygiene, handling the eve-teasing, the evil of early marriages, women's rights, etc. by inviting experts from the fields. International Women's Day, Girl Child Day, Programmes on Health and sanitation were conducted.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://docs.google.com/document/d/1DupWtoWunQpiXIQ5niYhRaa-XVgpAs5z/edit?usp=sharing&ouid=102879728240975037461&rtpof=true&sd=true

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has implemented a number of eco-friendly efforts to maintain a green campus. They include e-waste management, tree planting, water harvesting, biohazard or trash management, and conservation of energy and water.

Solid Waste Management:

The college does not produce any solid waste that is dangerous. Any non-hazardous solid waste that is produced, such as rubbish from routine maintenance, rubbish linked to stationery, and a tiny quantity of food waste from students who bring lunch to class, is collected, disposed of, and composted in separate pits.

Liquid Waste Management:

The college does not produce any hazardous to the environment liquid waste because it is an academic institution. The liquid waste produced in the chemistry and other labs is properly disposed of into pits that have been dug specifically for the purpose.

E-waste Management:

Computer accessories and a few pieces of outdated electronic equipment are the only types of e-waste produced. The functional, obsolete computer accessories that are replaced are dumped in a separate room and try to reuse them by repairing.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling	B. Any 3 of the above

Maintenance of water bodies and distribution system in the campus	

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]()
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File]()
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As we serve the requirements of various social groups, our institution offers an inclusive atmosphere for all stakeholders with tolerance and harmony towards cultural, regional, linguistic, communal, social, economic, and other diversity. Many Cultural activities are conducted throughout the year on various important

occasions. The anniversary of great leaders and heroes is commemorated in order to foster a sense of unity and patriotism inside the institution, which has its own code of ethics for students and a distinct code of conduct for teachers and staff.

Some of the important events are:

- Independence Day
- Republic Day
- Gandhi Jayanthi
- Dr. S. Radhakrishnan Birthday as Teacher's Day
- Vivekananda Birthday as National Youth Day
- Sardar Vallabhai Patel Jayanthi as National Unity Day
- Dr. B.R Ambedkar Jayanthi
- Dr. A.P.J Abdul Kalam's birthday.
- International Day of Peace
- National Legal Services Day
- Human Rights Day
- International Volunteer Day
- National Integration Camp Day
- Jyothi Rao Pule Jayanti Celebrations
- Bala Gangadhar Tilak Jayanti
- Quit India Day Celebrations
- World Hindi Day
- International Mother Language Day

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution always tries to sensitize the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to become as a responsible citizen.

In order to provide students with the knowledge, skills, and values necessary to maintain the harmony between their lives and their work, we must first create a learning environment that is efficient, encouraging, safe, accessible, and affordable. The

college community inculcates these aspects into its value system. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent personalities.

The institute conducted awareness programs such as:

- World Aids Day
- Clean and Green programme
- World Student's Day
- National Constitution Day
- International Volunteer Day
- Human Rights Day
- National Cancer Awareness Day
- National Unity Day
- World Ozone Day
- National Youth Day
- National Voter's Day
- World Wet Lands Day
- Darwin's Day
- National Science Day
- International Women's Day
- National Integration Camp Day
- World Consumer Rights Day
- Blood Donors Day
- Yoga Day
- Quit India Day Celebrations
- NSS Day Celebrations

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/180NDPH0-r_aWXcv-TD0ljPoC-WLiPySH/view?usp=sharing
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for	B. Any 3 of the above

students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To help students to develop a solid sense of cultural identity, SYTR Government Degree College observes all national festivals as well as international commemorative days, events, and festivals. The College puts a considerable effort into commemorating national and international events, and festivals every year. Students and staff participate actively in planning and organizing the events. Competitions are often held to encourage students to participate actively in the events. In academic year 2023-24, we celebrated the following days like:

- **International Yoga Day**
- **National Mathematics Day**
- **Independence Day**
- **Republic Day**
- **Gandhi Jayanthi**
- **Dr. S. Radhakrishnan Birth day as Teacher's Day**
- **Vivekananda Birthday as National Youth Day**
- **Sardar Vallabhai Patel Jayanthi as National Unity Day**
- **Dr. B.R Ambedkar Jayanthi**
- **Dr. A.P.J Abdul kalam's birthday.**
- **World Aids Day.**
- **National Constitution Day**
- **International Volunteer Day**
- **Human Rights Day**
- **National Cancer Awareness Day**
- **National Unity Day**

- World Ozone Day
- National Youth Day
- National Voter's Day
- World Wet Lands Day
- Darwin's Day
- National Science Day
- International Women's Day
- National Integration Camp Day
- World Consumer Rights Day
- Blood Donors Day
- Yoga Day
- Quit India Day Celebrations
- NSS Day Celebrations
- World Environmental health Day
- International Literacy Day
- Hindi Diwas
- World Tourism Day
- International Day of the Girl Child Day
- National Education Day
- National Voter's Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the practice: Green Campus

Objectives of the Practice:

To maintain pollution free campus.

To maintain ecological balance through planting saplings.

To promote plastic free campus.

To create awareness on sustainable environment.

To educate the students about environment loss.

2. Title of the practice: Donate Blood - Save Life

Objectives of the Practice:

To educate the community on the beneficial aspects of Blood donation.

To motivate and maintain a healthy life.

To educate the students the value of blood for human life.

To educate the students about the complications during pregnancy period due to lack of blood.

To bring awareness about measures to minimise anaemia issues.

File Description	Documents
Best practices in the Institutional website	https://www.sytrgdcmadakasira.ac.in/index.php
Any other relevant information	https://drive.google.com/file/d/1tNc7K8ZmAOWTQ4qFj9vUfXtI1N6Ku5RK/view?usp=sharing

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As per our motto "Enter to learn-Leave to Serve", the institution is committed to imparting holistic, progressive and value-based education. The institution takes a challenge to inspire and make the students turnout to be global citizens. The main vision of the college is empowering the students by imparting quality education and thus giving them a chance to expose them to the higher and newer vistas of modern and urban life.

Our mission reflects the institution's distinctive characteristics in relation to the changing needs of the society and the students. Through this the institution strives to inculcate secular outlook, social responsibilities, and ethical values among the

stakeholders. Providing a conducive atmosphere to achieve academic excellence and scientific temperament among all the students and teachers. The college is committed to giving the right kind of attitude, aptitude, knowledge, and employable skills to face modern and future challenges in the field of the employment world. To cater to these needs Jawahar Knowledge Centre, Carrier Guidance Cell, Women Empowerment Cell, Competitive Examination Cell, Physical education, Remedial Coaching, and Skill Development Centre play a pivotal role in enhancing and enriching communication skills, soft skills, technical skills, and physical skills which are essential in getting employment. The National Service Scheme departments of the college are very active and organize social service programs. NSS Unit-I, II, III are playing an important role in organizing various awareness programmes and institutional activities.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To introduce various self-employed certificate courses under Skill Hub centre.
- Conducting Job Melas through JKC with the coordination of APSSDC.
- To motivate the lecturers to publish research articles in UGC Recognized and peer reviewed journals with high impact factor.
- Proposed to improve library facilities and utility of library.
- Plan to organize seminars, workshops in different subjects by different departments.
- To strengthen further the Career and Counselling Cell.
- Plan to organize various sports competitions.